



The Bureau of Jewish Education of Greater Phoenix

Pluralistic Non-denominational Egalitarian ~ with respect for all

In partnership with Arizona Council for the Social Studies, Arizona State University College of Education, Glendale Community College, Northern Arizona University Martin Springer Institute, Phoenix Holocaust Survivors Association, The Greater Phoenix Jewish Film Festival and University of Arizona Center for Judaic Studies invite you to participate in the 20th Annual Educators' Conference on the Holocaust.



2012 CAROLYN & DR. HERB NATHAN EDUCATORS' CONFERENCE ON THE HOLOCAUST *Lessons and Legacies* **MONDAY MARCH 5TH 2012 ~ 7:45 am to 3:30 pm**

Six Hours Continuing Education Units.* *ASU College of Education – 1 CEU

Place: Bureau of Jewish Education, Ina Levine Jewish Community Campus. 12701 N. Scottsdale Rd., Scottsdale, AZ. 85254. **Cost:** \$65.00 – includes registration, materials and lunch. Full time college students, \$35.00

Keynote Presentation: Three Generations, A Journey of Mother, Daughter & Granddaughter-a trip back to Poland and Ukraine. Presentation by Sheryl and Bronia Bronkesh. Three generations of women embarked on a journey in August 2009 to see where 89 year old Bronia Cimmerman Bronkesh once lived, and to pay tribute to Bronia's father and grandparents who are buried in a mass grave.

CONFERENCE PROGRAM REGISTRATION: 7:45 am to 8:10 am

● **Session 1: 8:15 am to 9:15 am**

A. Methodology of Teaching the Holocaust in the Public School Setting: Includes guidelines and strategies for teaching the Holocaust in your classroom. The Shoah is also a springboard and benchmark to promote respect, understanding and the honoring of differences among the citizens of our country. **Steve Glassman, Manager, Online Division, Grand Canyon U.**

B. Prague as a Cornerstone for Teaching the Holocaust, What Was and What Is: On the eve of WWII, Prague was a city of 92,000 Jews, representing 20% of the population. For centuries, it was one of the most important Jewish centers in Europe. Hitler intended the entire Jewish Quarter of the city to become a museum to the "vanished race". Today the preserved Jewish Quarter is a time capsule of a vanished world. **Ruth Callahan, Ph.D. Glendale Community College**

C. Literature: Exploring Hungarian Jewry through the book, The Invisible Bridge by Julie Orringer. This emotionally haunting novel of a Hungarian Jewish family before, during and after the war gives us an understanding of Hungarian Jewry not found in textbooks or documentaries. **Kim Klett, Regional Education Corps, US Holocaust Memorial Museum.**

D. History of Anti-Semitism, from Antiquity to the Present: How to integrate this historical content into your classroom. This is fundamental to the study and teaching of the Holocaust and its Lessons. Important for all teachers about to embark on the study of the Holocaust. **Alex Alvarez, Ph.D. Professor of Criminal Justice, Northern Arizona University**

● **Session 2: 9:20 am to 10:20 am**

A. 21st Century Antisemitism: An examination of why and how antisemitism continues to flourish in political and public arenas in many parts of the world - more than 70 years after the Holocaust began. Reports from western watch groups indicate a dramatic increase in antisemitic incidents since 2000. **Alex Alvarez, Ph.D. Professor of Criminal Justice, Northern Arizona University**

B. Using Diaries from the book, Salvaged Pages, to Teach about Jewish Life in Pre WWII Europe. Diaries are used to study accounts of life under the Nazis, but how often are they used to study life before the WWII? These literary fragments are part of the historical record of the Holocaust and life before WWII. If we only learn how people died, we trivialize their lives and their contributions to civilization. **Lesley F. Novick, Executive Director, El Paso Holocaust Museum and Study Center, 2002-2009.**

C. Exploring Educators Responsibilities in Confronting Evil. As educators what are our responsibilities in confronting evil? What is our personal and communal responsibility as role models for our students? This session will help you to help your students gain perspectives, skills, moral dispositions and take a stand against evil. **Nicholas Appleton, Ph.D. ASU College of Ed. & Arnold Danzig, Ph.D. College of Public Programs, ASU.**

D. Walking in the Footsteps of the Forgotten: Once yearly, over 10,000 young people, from countries all around the world, share a once in a lifetime experience when they march three kilometers from Auschwitz to Birkenau, the largest concentration camp complex built by the Germans. They retrace the actual route taken by countless numbers of people to Birkenau. Called *The March of the Living*, this experience commemorates Yom Hashoah, Holocaust Remembrance Day. "Walk" with **Rabbi Micah Caplan, Congregation Or Chadash, Scottsdale**, as he revisits this incredible journey with you.

● **Session 3: 10:25 am to 11:25 am Keynote Presentation: *Three Generations***

● **Session 4: 11:30 am to 12:30 pm**

A. Eyewitness: Oscar Schimmel will relay his experiences during the Holocaust. He is originally from Budapest, Hungary. Mr. Schimmel, an Auschwitz survivor, was liberated by Patton's 3rd Armored Division in May, 1945 and came to the US in 1948.

B. Bad Arolsen International Tracing Service. The ITC serves the victims of Nazi persecution and their families by documenting and evaluating the fate of the victims and maintaining this information in its archives. In this collection is information stored on Incarceration, Forced Labor, the Post-War Period (Displaced Persons) and Child Tracing Archive for 17.5 million people. These records can still help to shed light on the fate of many. **Judy Missel, Mesa Public Schools**

C. Women Perpetrators. The Nazi murder machine was male-dominated. However, the participation of German women as perpetrators, accomplices or passive witnesses, was far greater than previously thought. Explore how and why so many women were willing to commit acts of evil and murder for the Nazi regime. **Gretchen McAllister, Ph.D. NAU College of Education**

D. In the Aftermath of the Holocaust - Poles and Jews in Post War Poland. By the end of WWII, over 90% of Polish Jewry had been annihilated, ending a thousand years of Jewish life in Poland. Polish-Jewish relations are complicated. Learn about their encounters and anti-Jewish violence in the years following the war. **Anna Cichopek-Gajraj, Ph.D, Assistant Professor of Jewish History and Culture of Modern Eastern Europe. Arizona State University**

• **Lunch: 12:35 pm to 1:20 pm** Tables will be hosted by members of the **Phoenix Holocaust Survivors Association, Generations After, and volunteers.**

• **Session 5: 1:25 pm to 2:25 pm**

A. Film as a Medium to Teach the Holocaust- an analysis of "Irena Sendler: Life in a Jar". Sendler was a Polish Catholic woman who helped save 2500 Jewish children from death in the Warsaw Ghetto. She was head of the children's bureau of Zegota, an underground organization set up to save Jews after the Nazis invaded Poland. Irena adopted them into the homes of Polish families or hid them in convents and orphanages. She made lists of the children's real names and put the lists in jars, buried the jars, so that someday she could dig up the jars and find the children. **Roni Zee, Artistic Director, Greater Phoenix Jewish Film Festival**

B. Citizenship Counts: Founded by Holocaust survivor, Gerda Weissman-Klein, stating, "America is a unique, diverse and wondrous country, comprised both of those who know its magnificence as their birthright, and others, like me, who are privileged to call our adopted country our own." Citizenship Counts has created a multidisciplinary middle/high school curriculum designed to enhance knowledge and help students gain a true appreciation and responsibilities as citizens of the United States. **Tina Ochoa, Education Coordinator, Citizenship Counts**

C. Analyzing Nazi Propaganda. An ambitious campaign was undertaken to indoctrinate the German people in Nazi ideology and to influence the behavior of the entire society. The principles of Nazism, including antisemitism at the core, were incorporated into every media venue in the Third Reich. These carefully-crafted messages were designed to mobilize the German population to support all Nazi efforts, including the Final Solution. A professional development session using material from the Belfer Institute, USHMM. **Sherman Elliott Ed.D. Chair, Secondary Education, Grand Canyon University**

D. We Fought back, A Story of Resistance Fighters. A session with **Harold Minuskin, Holocaust Survivor and Author** - based on his book, *My Children, My Heroes, Memoirs of a Holocaust Mother*. He and his family are alive today because they escaped into the Belorussian forests from their town, and joined up with the Jewish Partisan resistance fighters. They survived in the forests from 1941 until their liberation in 1944.

E. Using Second Generation Literature to Teach the Holocaust: With the passing of Holocaust survivors, we are seeing a wellspring of books by children of survivors. Author and child of two Holocaust Survivors, **Linda Pressman**, explores how Second Generation memoirs can illuminate the Holocaust and the aftermath. Pressman is the author of *Looking Up: A Memoir of Sisters, Survivors and Skokie*.

• **Session 6: 2:30 pm to 3:30 pm**

A. Summing it All Up: with Oscar Schimmel and Barbara Hatch. See information about Oscar Schimmel in Session 4A. Hatch is a 38 year veteran and award-winning teacher of Holocaust education. They will help you to meaningfully sum up the important lessons you learned at the Conference. This is an opportunity to reflect and to verbalize how you can apply the day's ideas to your own teaching.

2012 EDUCATORS' CONFERENCE ON THE HOLOCAUST REGISTRATION

Please return this form by February 22, 2011 (No refund after February 27) to: **Bureau of Jewish Education**
12701 N. Scottsdale Rd. Ste. 206. Scottsdale, AZ 85254 Ph: 480.634.8050 Fax: 480.634.8051

jewished@bjephoenix.org

www.holocaustconference.org

Please print. Thank you!

Name _____ Home Address _____

City _____ Zip _____ Home/Cell Ph.() _____

Home Email: _____ Work Email: _____

Name of School: _____

School Address: _____ City: _____ Zip _____

School Phone: () _____ Ext: _____ School Fax () _____

Amount Enclosed: \$ _____ **OR**

Purchase Order submitted with this registration. (please check "yes" if applicable) ___yes

Registration accepted with payment by check or issued Purchase Order number.

Please indicate 1st and 2nd choices from Sessions 1, 2, 4 and 5 using letters A, B, C, D and E.

Session 1: 1st choice ___ 2nd choice ___ **Session 2:** 1st choice ___ 2nd choice ___ **Session #3: Keynote**

Address

Session 4: 1st choice ___ 2nd choice ___ **Session 5:** 1st choice ___ 2nd choice ___ **Session #6: A**

• **Additional Credit:** Participants who successfully complete this Conference may seek to obtain additional credit. For more information contact ASU's College of Education, NAU. U of A's Arizona Center for Judaic studies. Contacts: ASU, Professor Nicholas Appleton appleton@asu.edu; NAU, Professor Alex Alvarez alex.alvarez@nau.edu; U of A: Professor Ed Wright edwright@email.arizona.edu